Reading Record – Fiction

▶▶ The Golden Touch   Level 15

Fast FORWARD

Name: _____   Date: _____   Age: _____

Text: _The Golden Touch_   Level: _____15_____

R.W.: _____145_____   Accuracy: _____   S.C. Rate: _____

Page			E	S.C.	Errors MSV	Self-corrections MSV
8	King Midas took pity on the man	7				
	and took him back to the palace.	14				
	There, he made sure that the man had	22				
	lots of food and drink. He also gave him	31				
	a warm bed to sleep in, for ten days.	40				
9	At the end of the ten days,	47				
	King Midas gave the man some money	54				
	and sent him on his way.	60				
	The man was very grateful.	65				
10	Watching over this act of kindness	71				
	was Dionysus, one of the Gods.	77				
	Dionysus appeared before King Midas	82				
	and said, "Your act of kindness	88				
	will be rewarded. I grant you one wish."	96				
12	King Midas saw that, finally,	101				
	he had a chance to be richer than	109				
	all the other kings he knew.	115				
	"I want everything I touch	120				
	to turn to gold," he told Dionysus.	127				
13	"I'm not sure that's such a good idea,"	135				
	Dionysus said. "Are you sure	140				
	you don't want something else?"	145				
Total:						

Reading Record Assessment

▶▶ **The Golden Touch   Level 15**

Fast FORWARD

Name: _____

Reading Level: _____

Accuracy level: _____ = 1: _____ = _____%

Self-correction rate: _____ = _____ = 1: _____   Easy/Instructional/Hard

Questions to Check for Understanding

Literal

1. How does King Midas treat the man he finds in the palace garden?   Yes/No
   (King Midas makes sure the man has lots of food and drink and a
   warm bed to sleep in.)

2. How is King Midas's act of kindness rewarded?   Yes/No
   (King Midas's kindness is rewarded by Dionysus granting him a wish.)

Inferential

1. Why does King Midas give the man some money?   Yes/No
   (King Midas gives the man some money so he can live.)

2. How does the man show his gratitude to King Midas?   Yes/No
   (The man shows his gratitude to Kind Midas by bowing and shaking
   his hand.)

Response

1. Do you think King Midas deserves to be rewarded for his act of
   kindness? Why or why not?   Valid/Invalid
   (Answers will vary.)

Analysis of reading behaviours (meaning, structural and visual information,
self-monitoring, self-correcting, fluency)

_____

_____

_____

_____

_____

_____

Reading Record – Factual

▶▶ A Very Long Journey   Level 15

Fast FORWARD

Name: _____   Date: _____   Age: _____

Text: _A Very Long Journey_   Level: _____15_____

R.W.: _____144_____   Accuracy: _____   S.C. Rate: _____

Page		E	S.C.	Errors MSV	Self-corrections MSV
10	There was even more migration from China	7			
	in the nineteenth century. Chinese people	13			
	started to move even further away to find	21			
	a better life. Many Chinese people went	28			
	to Russia to trade goods and set up	36			
	communities there.	38			
	Others went to Africa to do the same.	46			
11	A lot of Chinese people made the very long	55			
	journey to western countries, like America and	62			
	Australia, when the gold rushes started.	68			
12	Wherever they went, Chinese people always	74			
	worked very hard. Many of them	80			
	had been very poor in China.	86			
13	They wanted to make better lives for	93			
	themselves and their families.	97			
14	Life was sometimes very hard for Chinese	104			
	people in their new countries. Local people	111			
	sometimes made things difficult for them	117			
	because they were worried that Chinese	123			
	people would take all the jobs.	129			
15	Many countries made laws that stopped	135			
	Chinese people from becoming citizens	140			
	of their new country.	144			
Total:					

Reading Record Assessment

▶▶ *A Very Long Journey*   **Level 15**

Fast FORWARD

Name: _____

Reading Level: _____

Accuracy level: _____ = 1: _____ = _____%

Self-correction rate: _____ = _____ = 1: _____   Easy/Instructional/Hard

Questions to Check for Understanding

Literal

1. When did even more migration of Chinese people occur?   Yes/No
(Even more migration of Chinese people occurred in the nineteenth century.)

2. What event caused a lot of Chinese people to migrate to America and Australia?   Yes/No
(The gold rushes caused a lot of Chinese people to migrate to America and Australia.)

Inferential

1. Why would the gold rushes have caused a lot of Chinese people to migrate to America and Australia?   Yes/No
(The gold rushes would have caused a lot of Chinese migration to America and Australia because people would have wanted to find gold.)

2. What sorts of jobs did Chinese people do in the countries they migrated to?   Yes/No
(In the countries they migrated to, Chinese people made things to sell and worked in shops selling food.)

Response

1. Would you leave your home to go to another country if you were poor? Give reasons for your answer.   Valid/Invalid
(Answers will vary.)

Analysis of reading behaviours (meaning, structural and visual information, self-monitoring, self-correcting, fluency)

_____

_____

_____

_____

Phonics Assessment Level 15

▶▶ Teacher's Copy

Fast ▶▶ FORWARD

Name: _____

Age: _____ Date: _____

Phonic Combination	Consonant + Phonic Combination / Phonic Combination + Consonant	✓/✗	Blend + Phonic Combination	✓/✗	Digraph	✓/✗
-ed	wanted		started		chewed	
-es	lunches		dresses			
-al	environmental		global			
-ing	warming		blowing		shouting	
-ment	government					
-ies	babies		stories		cherries	
-ves	leaves		sleeves		themselves	
-ly	nearly		slowly		quickly	
-er	letter		clever		shopper	
-ful	helpful		grateful			
-ness	kindness		blindness			
-est	highest		slowest		cheapest	
		___/12		___/11		___/7

Combinations to focus on:

Comments:

Phonics Assessment Level 15

▶▶ *Student Copy*

Fast▶▶
ForWaRD

Name: _____

Age: _____   **Date:** _____

wanted	started	chewed
lunches	dresses	
environmental	global	
warming	blowing	shouting
government		
babies	stories	cherries
leaves	sleeves	themselves
nearly	slowly	quickly
letter	clever	shopper
helpful	grateful	
kindness	blindness	
highest	slowest	cheapest

High Frequency Words
Assessment Level 15

▶▶ Teacher's Copy

Name: _____

Age: _____   Date: _____

Word	✓/✗	Word	✓/✗	Word	✓/✗	Word	✓/✗
always		seen		look		each	
move		knows		good		already	
kinds		many		also		knew	
about		sometimes		gives		next	
across		because		around		house	
their		our		little		keep	
they		last		even		gave	
come		much		first		hours	
other		might		name		everything	
three		more		part		over	
new		could		again		too	
years		hard		asked		such	
been		known					

Number of Words Correct: ____ /50

High frequency words to focus on:

Comments:

High Frequency Words
Assessment Level 15

▶▶ Student Copy

Name: _____

Age: _____ **Date:** _____

always	seen	look	each
move	knows	good	already
kinds	many	also	knew
about	sometimes	gives	next
across	because	around	house
their	our	little	keep
they	last	even	gave
come	much	first	hours
other	might	name	everything
three	more	part	over
new	could	again	too
years	hard	asked	such
been	known		

Comprehension Assessment
Fiction   Level 15

▶▶ *Student Copy*

Fast FORWARD

Name: _____ Age: _____ Date: _____

The Golden Touch

✓ or ✗

1. What is the one downfall of King Midas? (literal) _____
   _____

   ☐

2. What is King Midas's wish? (literal) _____
   _____

   ☐

3. What happens when King Midas asks his daughter to feed him?
   (literal) _____
   _____

   ☐

4. Why do you think the man King Midas finds in the palace garden
   thinks he is in big trouble when he meets the king? (inferential)

   _____
   _____

   ☐

5. Why do you think Dionysus doesn't think King Midas's wish is such a
   good idea? (inferential) _____

   _____
   _____

   ☐

6. What things do you think King Midas would consider more important
   than money at the end of the story? (inferential) _____

   _____
   _____

   ☐

7. Imagine you are King Midas and Dionysus is offering you one wish.
   What would your one wish be? Explain your choice. (response)

   _____
   _____

   Valid/
   Invalid

8. Do you think people should always be rewarded for doing an act of
   kindness? Give reasons for your answer. (response) _____

   _____
   _____

   Valid/
   Invalid

9. Make a list of all the things you consider to be more important than
   money on the back of this page. Provide one reason for each item
   you list. (response)

   Valid/
   Invalid

Fast FORWARD ▶▶

Name: _____ **Age:** _____ **Date:** _____

A Very Long Journey   ✓ or ✗

1. What is migration? (literal) _____
    _____ ☐

2. List three ways in which life was hard for Chinese people in their new countries. (literal) _____
    _____
    _____ ☐

3. Why have many Chinese people migrated to western countries since the 1980s? (literal) _____
    _____ ☐

4. Why do you think the first Chinese migrants moved to other parts of Asia? (inferential) _____
    _____
    _____ ☐

5. Why do you think Chinese people in other parts of Asia would have stayed a part of the Chinese community? (inferential)
    _____
    _____ ☐

6. What kinds of things do migrants bring to their new countries? (inferential) _____
    _____
    _____ ☐

7. Investigate the different cultural groups in your local community. From what countries have people come? See if you can find out why they migrated. Write your answer on a separate piece of paper.(response)

    Valid/ Invalid

8. If you were to migrate to another country, where would you go? Why? (response) _____
    _____
    _____

    Valid/ Invalid

9. Imagine you have migrated to another country. What parts of your culture would you keep? What parts would you change? (response)
    _____
    _____

    Valid/ Invalid

Initial Placement Assessment Summary

Fast Forward

Name: _____ **Age:** _____ **Date:** _____

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:

Comments on the information systems	Meaning	
	Structure	
	Visual	

Reading Record Comprehension	Literal 1. 2.	✓/✗ ✓/✗
	Inferential 1. 2.	✓/✗ ✓/✗
	Response 1.	Valid/Invalid

Phonics Assessment	Combinations to be learned ed, es, al, ing, ment, ies, ves, ly, er, ful, ness, est	___ /12
	Blends to be learned st, dr, gl, bl, sl, cl, gr	___ /11
	Digraphs to be learned ch, sh, th, qu	___ /7

High Frequency Words Assessment	always, move, kinds, sometimes, because, their, they, come, other, three, new, years, been, seen, knows, many, about, across, our, last, much, might, more, could, hard, known, look, good, also, gives, around, little, even, first, name, part, again, asked, each, already, knew, next, house, keep, gave, hours, everything, over, too, such	___ /50

Comprehension Assessment	1.	✓/✗
	2.	✓/✗
	3.	✓/✗
	4.	✓/✗
	5.	✓/✗
	6.	✓/✗
	7.	Valid/Invalid
	8.	Valid/Invalid
	9.	Valid/Invalid

End of Level
Assessment Summary

Fast ▶▶ FORWARD

Name: _____ **Age:** _____ **Date:** _____

Fluency and Accuracy		Correct words per minute	Accuracy Rate	Self-correction Rate
	Text 1		%	1:
	Text 2		%	1:
Comments on the information systems	Meaning			
	Structure			
	Visual			
Reading Record Comprehension	Literal 1. 2.			✓/✗ ✓/✗
	Inferential 1. 2.			✓/✗ ✓/✗
	Response 1.			Valid/Invalid
Phonics Assessment	Combinations to be learned ed, es, al, ing, ment, ies, ves, ly, er, ful, ness, est			___ /12
	Blends to be learned st, dr, gl, bl, sl, cl, gr			___ /11
	Digraphs to be learned ch, sh, th, qu			___ /7
High Frequency Words Assessment	always, move, kinds, sometimes, because, their, they, come, other, three, new, years, been, seen, knows, many, about, across, our, last, much, might, more, could, hard, known, look, good, also, gives, around, little, even, first, name, part, again, asked, each, already, knew, next, house, keep, gave, hours, everything, over, too, such			___ /50
Comprehension Assessment	1. 2. 3. 4. 5. 6. 7. 8. 9.			✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ ✓/✗ Valid/Invalid Valid/Invalid Valid/Invalid